

ADMISSION POLICY

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Amity Global School-Gurgaon, Mission Statement:

Our mission is to nurture young minds through a sound educational program which is sensitive to the multicultural ethos, to create caring and socially responsible individuals. The school promotes and ensures that each student has ample opportunities to be an impressive communicator, a keen inquirer and one who enhances his/her academics, social and sporting skills, thereby developing into a well-balanced personality.

Amity Global School-Gurgaon ,Vision Statement

At Amity we believe in creating a happy environment as a happy student creates a happy home leading to a happy society, a happy country and further a happy world.

The concept of Vasudhaiva Kutumbakam (The world is one family) is the foundation of our functioning.

IB Learner Profile

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Open-Minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-Takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

ADMISSION POLICY:

Amity Global School offers two international curricula, International Baccalaureate (IB) and Cambridge Assessment International Education.

- Pre-Nursery : Play way method
- Nursery to Grade 5 : IBPYP (International Baccalaureate Primary Years Programme)
- Grade 6 to Grade 8 : Cambridge lower secondary
- Grade 9 and 10 : Cambridge IGCSE (International General Certificate of Secondary Education)
- Grade 11 and 12 : IBDP (International Baccalaureate Diploma Programme).

Admissions in AGS are ongoing according to availability of seats. In the primary school we take the students according to their age and an interaction with the PYP coordinator and the Principal.

The age criterion is as follows:

Age criterion for admission in the Primary classes

(as on 1 June)

- Pre-Nursery - 2 plus
- Nursery - 3 plus
- KG - 4 plus
- 1st - 5 plus
- 2nd - 6 plus
- 3rd - 7 plus
- 4th - 8 plus
- 5th - 9 plus

Students from many countries seek admission in AGS, we are a flexible school and our age criterion could vary depending on the background of each child.

ADMISSION CRITERION FOR ADMISSION FROM GRADE 6 TO GRADE 9

Students applying for admission from grade 6 to grade 9 are assessed on basic skills in English, Mathematics and Science or we review their past report cards. This is followed by an interaction with the Cambridge Coordinator and Principal. The Cambridge coordinator guides them in subject selection.

ADMISSION TO GRADE 10

Admission may be granted in Grade 10 to students coming from IGCSE/ O level / IB MYP background only. Admission will only be granted if subjects studied by the student in Grade 9 match the subjects offered at AGS.

ADMISSION CRITERION FOR ADMISSION IN IBDP

For admission into the IBDP the DPC (Diploma Programme Coordinator) looks at the past report cards with specific focus on grade 10 report card. Students are assessed informally by interaction with the subject teachers on subject knowledge on English and Mathematics. The DPC guides the students in choosing the subjects at different levels. The DPC also gives an orientation to the parents and the students about the requirements of the Diploma Programme.

ADMISSION TO IBDP YEAR 2

Admission may be granted in Grade 12 to students coming from IBDP background only. Admission will only be granted if subjects studied by the student in Grade 11 match the subjects offered at AGS.

AGS is an inclusive school, we accept students with special learning needs and students who are non-native English speakers. Special support classes for special education needs (SEN) and English learning support (ELS) are provided.

All admissions have to be approved by the Principal, who forwards them to the Chairperson, for final approval.